

STUDENT SURVEY

**AMNESTY
INTERNATIONAL**



Year group: _____

School name & address: _____

Teacher contact: _____

HELLO AMNESTY INTERNATIONAL SCHOOL GROUP MEMBER!

We need your help to find out how we can best support you to take action to claim your rights and take action with Amnesty International.

Please fill in this survey at the start and at the end of the school year. This will show you what you have learned, what skills you have gained, and what actions you have taken.

It will help us to find out how we can better support you and your school group.

HOW TO DO THE SURVEY

At the beginning of the school year

Think about what you know about the statements in each of the sections below.

Give yourself a mark between 1 and 5.

This is not a test; the aim is to look at your learning journey during the year.

AT THE END OF THE SCHOOL YEAR

Mark yourself between 1 and 5 again for same statements in each section.

Add up the marks from the beginning of the year, and the end of the year, to give a total for each.

1. I don't know anything about this/do anything about/believe in this
2. I have started to learn about this/think about doing this
3. I have some knowledge about this/have some experience
4. I know quite a lot about this/have done an action or have experience
5. I have a lot of knowledge or experience in this and I have done an action or actions

START OF YEAR

END OF YEAR

MARK	SECTION 1: KNOWLEDGE STATEMENT	MARK
	I know about Human Rights declarations and the history of Human Rights (e.g. the Universal Declaration)	
	I understand what rights are denied to people in Ireland and other countries	
	I know about case studies of Human Rights Defenders (e.g. as part of the BRAVE campaign)	
	I understand the rights of refugees and how they should be protected	

MARK	SECTION 2: ATTITUDES AND VALUES STATEMENT	MARK
	I believe the needs and rights of others are equal to my own	
	I feel solidarity with people who are facing injustice in the world (I stand with them for change and not just feel sorry for them)	
	I believe I can act to change things for the better	
	I know how to claim my rights	

MARK	SECTION 3: SKILLS STATEMENT	MARK
	I do research on my own about Human Rights issues and case studies or campaigns	
	I reflect and think critically (I can question information that comes from different sources)	
	I try to inspire and engage others to learn about and take action on human rights issues	
	I can work as part of a team to take action and achieve goals	

MARK	SECTION 4: ACTION STATEMENT	MARK
	I plan actions as part of Human Rights campaigns	
	I participate in peer education to share my learning on Human Rights with other students	
	I work with my group to plan how we can take action to achieve campaign goals	
	I write and design materials for publicity and awareness raising on Human Rights issues	
	I connect with Amnesty staff or groups outside of my school as part of a youth activism network.	

START OF YEAR TOTAL: _____

END OF YEAR TOTAL: _____

REFLECTION QUESTIONS

**AMNESTY
INTERNATIONAL**



(TO BE COMPLETED AT THE END OF THE SCHOOL YEAR)

**What did you learn most from participating in the Amnesty school group?
For example knowledge and skills.**

**Have any of your attitudes/ opinions /beliefs changed as a
result of participating? If so, how?**

**What Amnesty campaigns did you take action on? What Human Rights actions do
you want to take in the future?**

**What recommendations do you have for how Amnesty school groups could be
improved to support young people to take action for Human Rights?**
