

Class 6

Teachers' Notes

Who are the human rights activists?

Preparation

1. Print out the human rights activist case studies, one for each group.
2. Print out the reflection sheet.
3. Arrange to take photographs of the class engaging with the materials.

Instructions

1. Divide the class into groups of three to four students.
2. Provide each group with a different case study of a human rights activist, from the selection provided.
3. The groups read their case study and then record what they think are five important points on a page.
4. Ask each group now to design a creative piece, based on the five points, that they can perform in the class. For example create a freeze frame, mini drama, radio interview, write a blog, a poem or a rap.
5. Give each group the opportunity to feedback their character to the class using their creative piece.
6. At the end of the session ask each group to identify a point about a human rights activist that they had not studied.

Follow up activities

1. Print out the social justice organisations worksheets for each student and a copy of the answers.
 - a. Arrange the class in pairs.
 - b. Distribute the student worksheet of organisations and logos to each pair. Allow the class five to ten minutes to complete the matching-up exercise.
 - c. Allow the pairs to make small groups of four to discuss their answers.
 - d. Take feedback from the groups.
 - e. Further information for research on these organisations may be obtained from their websites.

2. Each student makes a list of three actions they have done, or will commit to, in order to advance human rights. When listing commitments, encourage the students to create a timeframe in which to complete the actions.