

Class 5

Teachers' Notes

How are individuals and society affected when rights are denied?

Preparation

1. Print out the situation cards.
2. Print out the consequence wheels for each group or arrange to have the materials to allow the class groups draw their own consequence wheels, A1 pages and markers.
3. While the students are carrying out their group work play the song *Imagine* or once the class have given feedback of their consequence wheel play the video recording of the song *Imagine*. You may give the class the words to the song to follow while it is playing.
4. Arrange to take photographs of the class engaging with the materials.

Activity Options

1. Each group gets a different statement and provides feedback to the class.
2. Each group gets the same statement to work on and compare answers to the class.

Follow Up Activity

1. Ask students to find an issue in the media where someone's right is taken away from them and list one effect on the individual and one on society.
2. Students reflect on the song *Imagine* and pick a line from it that they find particularly interesting. Students then create an image based on this line.