

Class 4

Teachers' Notes

What kind of a world would it be if the rights in the UDHR were not respected?

Preparation

1. Have a statement card about a country printed out for each group in the class. If you laminate the statement cards they may be reused. With a large class, the same statements may be allocated to more than one group, creating a potentially exciting debate if the groups have varied opinions about the same countries. Each group will need Blu Tack or other way of fixing their country statements to the class board.
2. Print out one set of the pages 'DON'T GIVE A DAMN' and 'MAKING A DIFFERENCE' and fix the signs to either end of the class board, to create a continuum. Instruct the groups to read the country fact sheets and then reach a group consensus on whether those in power are making a positive difference to the lives of the citizens in that country or not. Groups then place their country fact sheet on the continuum according to the extent they believe that country is responding to human rights.
3. Facilitate a discussion to examine the position of the different countries on the continuum and the rationale for their positioning. Allow the groups to move their country fact sheet if they believe they were initially positioned wrongly after the discussion.
4. Arrange to take photographs of the class engaging with the materials.

Follow Up Activities

1. Students go through the newspapers to find a picture or article based on someone being denied a right anywhere around the world.

2. Using the internet, students research a right that is not mentioned in this class but is an issue that they are interested in. They should aim to discover the year it may have been ascribed to citizens in a particular country or countries.