

## **Class 2**

### **Teachers' Notes**

## **How can we apply the UDHR to everyday life?**

### **Preparation**

1. Print out a set of the matching cards and statements per group of students (ideally no more than four students per group). Cut out each set and mix them up. Laminating the cards will allow them to be re-used. Instruct the groups to match up the article with the sketch.
2. Print out a copy of the UDHR per group, as they may not have their copy from the previous class.
3. At the beginning of the class discuss the rights the students chose as most important. Clarify any articles from the UDHR that the students may have difficulties with.
4. Print out a set of photographs. Again, laminating the images will protect them and allow them to be re-used.
5. Additional photographs gathered by the teacher or the students may be used as part of this activity.
6. Print out a copy of the worksheet and have one per group ready.
7. If there is access to PowerPoint in the classroom, set up the equipment. When taking feedback, put the image on display for the whole class to view.
8. Give feedback to the class on the history of the photograph when the class is satisfied they have identified all the possible articles identified in the photograph.
9. Facilitate a discussion to examine the possibility of other rights that may be identified in the picture. Inform the class of the story behind the pictures.
10. Arrange to take photographs of the class engaging with the materials.

### **Possible Follow Up Activities**

1. Students bring in one photograph that they think represents an article from the UDHR.
2. Ask the students to create a headline that represent their selected picture.
3. Create a slogan that promotes human rights.