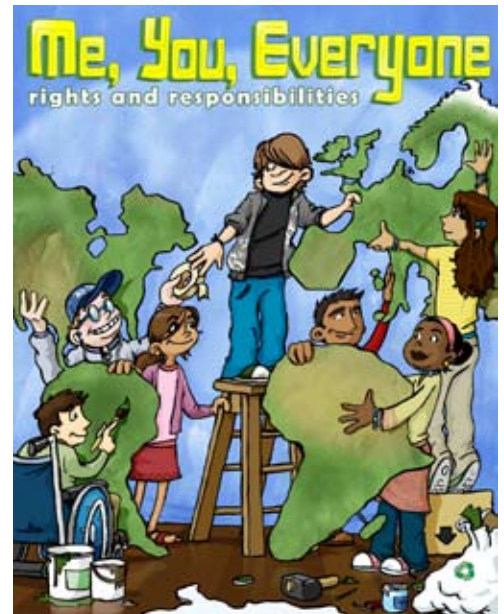


Me, You, Everyone: A Human Rights Education Resource:

5th and 6th class

Links to the S.P.H.E. curriculum



Unit 1: Identity			
	Strand	Strand Unit	The child will be enabled to
U1	Myself	Self identity	“Recognise and appreciate that each person is a unique individual and that this individuality is expressed in many different ways”
	Myself and others	My friends and other people	“Recognise, discuss and understand bullying and its effects” “Explore and discuss how individuals can deal with being bullied, knowing that others are being bullied, and being a bully”
Unit 2: Me and You			
	Strand	Strand Unit	The child will be enabled to
U2	Myself and others	My friends and other people	“Explore the importance of friendship and interacting with others”
	Myself and the wider world	Developing citizenship	“Explore the concept of the class or school as a community”
Unit 3: Universal Declaration of Human Rights			
	Strand	Strand Unit	The child will be enabled to
U3	Myself and the wider world	Developing citizenship	“Explore how inequality might exist in the local community and suggest ways in which this might be addressed” “Identify some local issues of concern and explore possible action that could be taken to address these issues”
	Myself and the wider world	Media education	“Explore the role of newspapers and other forms of print media in transmitting messages, the techniques used and the types of information included”
Unit 4: Responsibility			
	Strand	Strand Unit	The child will be enabled to
U4	Myself	Self identity	“Take increasing personal responsibility for her/himself”
	Myself	Making decisions	“Recognise that opportunities to exercise choice can increase as responsibilities are accepted and as the trust of others is earned”
	Myself and the wider world	Developing citizenship	“Appreciate the environment and develop a sense of individual and community responsibility for caring for the environment and being custodians of the Earth for future generations”
Unit 5: Gender			
	Strand	Strand Unit	The child will be enabled to
U5	Myself	Myself and others	“Explore the differences between boy and girl friendships and same-sex friendships”
	Myself and the wider world	Developing citizenship	“Explore how inequality might exist in the local community and suggest ways in which this might be addressed”
	Myself and the wider world	Media education	“Recognise unequal treatment of sexual roles and other issues in literature, advertising, drama, magazines and other media”

Unit 6: Valuing Difference			
	Strand	Strand Unit	The child will be enabled to
U6	Myself and others	Relating to others	“Begin to appreciate the importance of maintaining a personal stance while also respecting the beliefs, values and opinions of others”
	Myself and the wider world	Developing citizenship	“Recognise and explore the positive contributions made to the local community by various organisations, ethnic, social or community groups and individuals”

Unit 7: Case Study - Child Labour			
	Strand	Strand Unit	The child will be enabled to
U7	Myself and others	Myself and my family	“Compare and contrast the lifestyles of families in different cultures, both in Ireland and abroad”

Unit 8: Conflict and Dialogue			
	Strand	Strand Unit	The child will be enabled to
U8	Myself and others	Relating to others	“Listen actively to others and respect what each person has to say”
			“Discuss how conflict can arise with different people and in different situations”
			“Identify and discuss various responses to conflict situations”
			“Explore and practise how to handle conflict without being aggressive”

Unit 9: Children’s Rights Promoters and Defenders			
	Strand	Strand Unit	The child will be enabled to
U9	Myself and the wider world	Developing citizenship	“Recognise and explore the positive contributions made to the local community by various organisations, ethnic, social or community groups and individuals”

Unit 10: Taking Action			
	Strand	Strand Unit	The child will be enabled to
U10	Myself and the wider world	Developing citizenship	“Practise ways of working together and of developing a sense of belonging”
			“Explore how inequality might exist in the local community and suggest ways in which this might be addressed”
			“Identify some local issues of concern and explore possible action that could be taken to address these issues”

Human rights education develops children’s **knowledge** on human rights. It is also an education that facilitates **skills** development in communication, conflict resolution, cooperation and empathy so that human rights education comes out of the classroom and becomes an everyday practice. Human rights education develops **attitudes** of tolerance and respect for all people.

For more information on human rights education please contact: hre@amnesty.ie or 01 8638300

